

ARLINGTON FINANCE COMMITTEE MINUTES OF MEETING 4/5/21 7:30 PM

Conducted by Remote Participation - Zoom Meeting

ATTENDEES:

Gibian		Padaria	р	Pokress	р	Kellar		McKenna	р
Blundell	р	Wallach	р	Harmer	р	Tosti	р		
Ellis		Foskett	р	Deyst	1	Kocur	р		
Healy	р	Beck	р	Jones	р	Deshler	р		
Franclemont	р	Howard	р	LaCourt	р	Carman	р	Diggins	р

p Indicates present, I indicates late

VISITORS: Kirsi Allison-Ampe, Len Kardon

1. INTRODUCTION: Foskett read the rules for the meeting as formulated by Town Counsel based on the Governor's authorization. An important rule is that all votes be by role call. Attendance was taken by roll call.

Note: A vote of "unanimous" means "unanimous vote by all present". The Chair votes only when there is a tie. Note that Warrant article numbers are written: ART New Number (Old Number)

Foskett announced the death of Elaine Shea, a lifelong Arlingtonian, a volunteer town social worker, mother of 6 and wife of former FinCom member Bill Shea. She will be missed.

- 2. MINUTES of 3/31/21approved unanimously as corrected.
- 3. ART 53(60) RECLASSIFICATION: Pers SubCom Healy reviewed the 8 changes to the Pay & Classification Plan (Ref 1). There were 9 applicants, 2 were turned down of which 1 successfully appealed. Healy recommended the total of the increases not already in the budgets.

VOTED \$6454* not already in the department budgets and the changes listed in Ref 1. Unanimous

- * Includes correction for the error approve administratively on 4/7/21.
- 4. ART 13(13) JUNTEENTH: Pers SubCom Healy recommended support. Some members said that this article addresses an important social injustice. TMMs might want to know what the FinCom thinks. The holiday is being

negotiated with the unions. There may be financial impact eventually but this article would not affect the negotiations. Some members said this is a SB matter. A motion to substitute No Report failed by a vote of 3-16 See Ref 2. VOTED to support the SB 16-2-1

- 4. ART 12(12) INDIGENOUS PEOPLES DAY: Deshler moved favorable action. The members made arguments similar to those made on ART13. VOTED to support the SB 12-2-4 See Ref 2.
- 5. ART 15 DOMESTIC PARTNERSHIP: The Chair withdrew this article from consideration w/o objection from the members.
- 6. EDUCATION Foskett presented a well-researched and thoughtful report (Ref 3) as his response to the Education Budget that the School CFO presented to the FinCom on 3/31/21. He described that report as accurate, and transparent but not in step with the Town's long range plan. He showed that the 7% annual increase in SPED expense was much greater than the actual increase in SPED spending. The unused money was used to balance other School Budget accounts instead of being returned to free cash or the override fund. He asked Carman with his subcommittee of Pokress & Blumdell to review his work, discuss with the school budget people, return to the FinCom with any new data and recommend an approach for the FinCom.

The following comments were made in the ensuing discussion. Open debate over correct use of funds might lead residents to be confident in the Town's leadership and vote for an override. Some other matric than growth factor might be considered such a 5 yr rolling average. It is unclear what to do. A 7% annual growth doubles in 10 yrs - unsustainable. A hard look is justified. Any return of school funds must be collaborative. Good work – when do we decide?

School Committee Members were invited to speak. Allison-Ampe said she had not had time to study the report but promised to do so. Kardon believes that Arlington schools are seriously under funded.

7. RESERVE FUND BALANCE: \$1,556,724

COMMITTEE: The House Ways & Means Committee is expected to release the state budget on 4/14. Foskett requested members leave that date open for a meeting in case there are important changes.

The meeting adjourned at 10:00PM.

Peter Howard 4/6/21

Ref 1 Changes to Pay & Classification Plan Ref 2 Roll Call Votes Ref 3 The Education Budget and Arlington's Financial Planning

1. By reclassifying the following positions

A. Benefits Attorney/Worker's Compensation Agent M3 to M2 Legal	FTE 1	
B. Coordinator of Diversity Equity and Inclusion MTP8 to MTP9 Department of Health and Human Services	FTE 1	
C. Assistant Town Manager – M1 to M3 Town Manager	FTE 1	
D. Office Manager – HHS – OA6 to ATP4 Department of Health and Human Services	FTE 1	\$734
E. Office Manager – Library OA6 to ATP4 Libraries	FTE 1	\$9,968
F. Director of Health and Human Services M1 to M2 Department of Health and Human Services	FTE 1	\$13,726
G. Director of Public Health MTP11 to MTP13 Department of Health and Human Services	FTE 1	\$14,259
H. Senior Clerk and Typist – Town Clerk OA2 to OA3 Town Clerk	FTE 2	\$10,677
I. Animal Control Officer ATP3 to ATP4 Police	FTE 1	\$7,477
J. Head of Circulation ATP4 to ATP6 Libraries	FTE 1	\$6,613
K. Administrative Assistant – Facilities ATP6 to ATP4 Facilities	FTE 1	

2. By adding the following positions:

A. Deputy Town Counsel/Worker's Compensation Agent M2 Legal

B. Director of Diversity Equity and Inclusion MTP9 Department of Health and Human Services

C. Deputy Town Manager –Finance M3 Town Manager

D. Deputy Town Manager – Operations M3 Town Manager

E. Chief Information Officer M3 Information Technology

F. School Sustainability Coordinator MTP 4 Public Works

G. DEI (Diversity Equity and Inclusion) Assistant – OA5 Department of Health and Human Services

H. Principal Clerk – Town Clerk OA3 Town Clerk

3. By deleting the following positions:

A. Benefits Attorney/Worker's Compensation Agent M3 Legal

B. Coordinator of Diversity Equity and Inclusion MTP8 Health and Human Services

C. Deputy Town Manager M3 Town Manager

D. Assistant Town Manager M1 Town Manager

E. Chief Technology Officer M3 Information Technology

F. Senior Clerk and Typist – Town Clerk OA2 Town Clerk

		Attendance	Art 13 No report	Art 13 Support SB	Art 12 Suppoer SB		
1	Grant Gibian	I	n	У	у		
	Shane Blundell	р	n	у	У		
-	John Ellis	I	n	У	а		
-	Michaiah Healy	р	n	у	У		
	Mary Margaret Franclemont	р	n	У	У		
	Ari Padaria	р	у	а	а		
_	Johnathon Wallach	р	n	у	У		
	Charlie Foskett	р					
	Brian Beck	р	n	у	n		
	Pete Howard	р	У	n	n		
	Shaileen Crawford Pokress	р	n	У	У		
_	Darrel Harmer	р	n	У	У		
	John Deyst	I	n	У	У		
_	Alan Jones	р	n	У	У		
	Annie LaCourt	р	n	У	У		
_	Bill Kellar						
-	Allan Tosti	р	У	а	а		
	George Kocur	р	n	у	У		
-	Christine Deshler	р	n	У	У		
	Dean Carman	р	n	у	а		
21	Dave McKenna	р	n	у	у		
	Liz Diggins	р					

The Education Budget and Arlington's Financial Planning

April 5, 2021

Topics

- Arlington's Financial Planning Process
- APS Budgeting and Special Education Costs
- APS Reporting to DESE
- FY 22 Budget Presentation to the Finance Committee
- COVID Related Expenses
- Analyzing Five Year Planning Model vs. Actual Expense for Education
- Alternatives for a Way Forward

Introduction

The purpose of this document is to examine the Town's budgeting process for Arlington's Education Budget as practiced in recent years under the "Long Range Plan" and review the FY 22 Proposed Education Budget and recent School expenses in comparison to these processes. The intent is to provide the Finance Committee with access to historical and current data to enable an open discussion on the Proposed Net School Budget for FY 22. No doubt these discussions will raise additional questions, for which the Finance Committee should seek answers from APS before acting on the proposed budget.

Arlington's Five-Year Planning Process

- Started in 2005 as "The Lyon's Plan"
 - Use override to raise enough for multi year structural deficit coverage
 - Build override stabilization account reserve until costs exceed expenses, then dray down from stabilization fund for several years until stabilization fund is exhausted
- Overrides to fund the planning process
 - 2005 first applied with \$6 million override referendum
 - 2011 second referendum \$6.49 million
 - 2019 third referendum for \$5.5 million
- Estimated override in 2023: \$13 million -\$18 million (S. Pooler 2/24/21)
- There is considerable concern that the requirement may be higher; there is also concern as to how the taxpayers will react to this demand

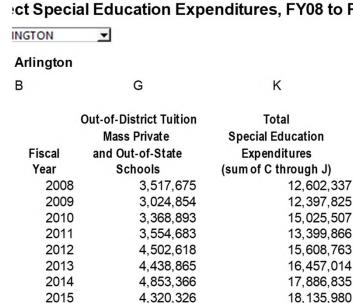
Long Range Planning Conventions

- Initially Town and school budgets planned to grow at 3.5% per year
- Town management reduced the Town-side growth rate to 3.25% per year
- In FY 2013, due to high SPED costs and variability, the LRPC increased SPED growth to 7% per year based on cost driver of Out-of-District (OOD) tuition and related costs. The 7% growth rate was accepted by the Finance Committee and Town Meeting based on costs described by APS.
- In FY 2015 a Student Population Growth Factor was introduced to accommodate the impact of a growing school population.
 - This was initially an increase of 25% of the certified educational cost per student and later raised to 50%. The annual adjustment rolls into the base General Education cost.
 - At the time of implementation, it was agreed by APS and the Finance Committee that if the student population dropped, these increases would be rolled back out of the base budget on a *pro rata* basis.

APS Reporting to DESE 2008-2019

- APS provides standardized reports to DESE each year
- Excerpts from the APS reports are shown at right for OOD Tuition and for Total SPED Expenditures (the full table is on the next page)

:husetts Department of Elementary and Secondary Edu ect Special Education Expenditures, FY08 to F



4,302,749

5.913.264

5,865,801

5,537,280

2016

2017

2018

2019

18,622,810 20,932,614

21,996,463

21,594,589

APS Data Reported to DESE

12/7/2020

						Direct Special E	ducation Ex	penditures,	FY08 to FY19				
10 - A	ARLINGTON	▼											
	10 Arlington												
Α	В	С	D	E	F	G	Н	1	J	K	L	М	N
	-	In-l	District Instruction	on	Mass. Public	- Out-of-District Tuition Mass Private	-		xpenditures Spending from	Total Special Education		Special Education Percentage of	Statewide Special Education
	Fiscal Year	Teaching	Other Instructional	Transportation	Schools and Collaboratives	and Out-of-State Schools	Transportation	Non-public	Grants and Revolving Funds	Expenditures (sum of C through J)	Total Expenditures	Total Expenditures (K as % of L)	Percentage of Total Expenditures
	2008	4,497,755	693,834	337,210	1,565,336	3,517,675	701,397		1,289,130	12,602,337	55,596,059	23%	
	2009	4,655,670	842,873	460,848	1,402,924	3,024,854	729,675		1,280,981	12,397,825	57,389,017	22%	20%
	2010	4,461,876	774,228	563,803	1,632,151	3,368,893	449,700	383,570	3,391,286	15,025,507	62,138,370	24%	20%
	2011	3,733,926	997,933	376,726	1,571,590	3,554,683	413,185	486,153	2,265,670	13,399,866	58,967,076	23%	20%
	2012	4,718,559	1,502,860	340,291	1,701,196	4,502,618	666,631	540,779	1,635,829	15,608,763	63,072,662	25%	21%
	2013	5,118,288	1,885,511	508,199	1,779,449	4,438,865	515,567	790,719	1,420,416	16,457,014	63,919,362	26%	21%
	2014	5,658,524	2,096,238	541,047	1,991,787	4,853,366	622,761	741,542	1,381,570	17,886,835	68,448,292	26%	21%
	2015	5,844,748	2,412,543	579,051	2,134,908	4,320,326	655,690	821,108	1,367,606	18,135,980	72,601,544	25%	21%
	2016	6,834,827	2,747,162	679,547	1,950,820	4,302,749	584,928	0	1,522,777	18,622,810	76,533,654	24%	22%
	2017	7,487,293	3,001,850	772,293	1,445,277	5,913,264	772,293	0	1,540,344	20,932,614	80,996,098	26%	22%
	2018	8,035,787	3,063,436	728,244	2,087,951	5,865,801	766,075	0	1,449,169	21,996,463	85,549,467	26%	22%
	2019	8,412,714	3,339,611	928,636	1,573,442	5,537,280	591,877	0	1,211,029	21,594,589	89,159,543	24%	22%

Massachusetts Department of Elementary and Secondary Education

Data Sources

End of Year Financial Report Schedule 1 - Expenditures, Schedule 4 - Special Education Expenditures, and Schedule 7 - Transportation.

Special Education Expenditures

Direct special education expenditures refers to spending that can be related specifically to special education pupils.

The Other Instructional category includes textbooks, instructional equipment, supervisory, guidance, and psychological services.

Mass. Public Schools and Collaboratives includes other public school districts, collaboratives, and charter schools.

Total School Expenditures

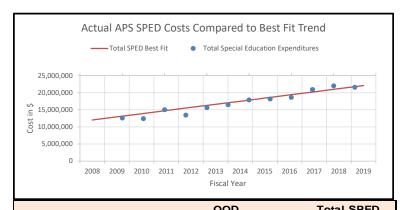
Total expenditures includes spending from all funds and functions from Schedule 1 excluding Community Services (6000 series);

Acquisition, Improvement and Replacement of Fixed Assets (7000 series); Debt Retirement and Service (8000 series);

Indirect Cost Transfers (function 5990); and Short Term Interest Bond Anticipation Notes (function 5450).

Analyzing APS SPED Growth Rates

- Chart to right is for Total SPED costs 2008-2019 using APS data reported to DESE
- Table to right includes both OOD and total SPED costs
- Compound growth and variances are calculated for both 2008-2019 and 2014-2019
- Long term compound growth is higher because actual growth rates are decreasing
- In the worst case, compound growth for SPED is 5.02%. For the most recent five years it is 3.84% based on the APS data reported to DESE



		ООБ	Total SPED
From	2008	3,517,675	12,602,337
То	2019	5,537,280	21,594,589
Years		11	11
Compound Growth		4.21%	5.02%
Standard Deviation		410,978	708,267
Standard Deviation %		9.02%	4.04%
	2211	4.050.000	4= 000 005
From	2014	4,853,366	17,886,835
То	2019	5,537,280	21,594,589
Years		5	5
Compound Growth		2.67%	3.84%
Standard Deviation		486,965	591,307
Standard Deviation %		9.22%	2.92%

Arlington Per Pupil Expenditure vs TM 12

- Latest data from DESE (4/21)
- APS rose from 11th in FY 19 to 7th in FY 20
- 7th is higher than the prior 8 years
- Arlington has not been underfunding its schools

Town of Arlington, MA
Analysis of Per Pupil Spending versus Comparable Communities

2009- 2010	2010- 2011	2011- 2012	2012-	2013-	25% 2014 -	25% 2015 -	35% 2016 -	35% 2017 -	2040								25%	25%	35%	35%		50%
2010					2014-	2015-	2016-	2017														
			2013	2014	2015	2016	2017	2017-	2018- 2019	2019- 2020	2008- 2009			2011- 2012							2018- 2019	
Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Rank	Rank	Rank	Rank	Rank	Rank	Rank	Rank	Rank	Rank	Rank	Rank
12,502	12,942	12,603	12,546	13,085	13,383	13,984	14,223	14,594	14,601	15,629	6	6	5	8	9	8	8	8	8	8	11	7
11,609	11,969	12,259	12,659	12,799	13,029	13,349	13,582	14,246	14,820	15,280	8	8	9	9	8	9	9	9	9	9	9	9
17,090	16,556	16,626	16,924	17,291	17,652	18,866	19,528	19,922	20,543	21,256	2	1	1	1	2	2	2	2	2	2	2	2
12,818	13,005	13,032	13,960	14,733	16,006	17,044	16,931	17,990	18,322	20,558	3	5	4	6	4	4	3	3	4	4	4	3
10,493	10,588	11,176	11,505	11,915	12,058	12,003	12,175	12,327	12,401	12,717	13	13	13	12	12	11	12	13	13	13	13	13
11,792	12,613	12,816	12,992	13,499	14,116	14,388	14,855	15,469	15,785	15,508	7	7	7	7	7	7	6	6	7	7	7	8
12,910	12,649	13,146	13,511	13,550	14,044	14,291	15,469	16,393	16,195	16,745	5	4	6	5	6	6	7	7	6	6	6	6
13.245	13.602	13.742	14.320	15.020	15.900	16.547	17.307	18.149	18.827	19.193	4	3	3	3	3	3	4	4	3	3	3	4
11,277	11,503	11,603	11,769	11,889	12,055	12,639	12,738	13,136	14,191	14,996	11	11	11	11	11	12	13	12	12	12	12	12
10,749	10,976	11,051	11,281	11,807	12,520	13,285	13,562	14,202	14,947	15,250	12	12	12	13	13	13	11	11	10	10	8	11
11,577	12,449	13,226	13,864	14,517	14,940	15,222	15,520	16,673	17,107	17,865	10	9	8	4	5	5	5	5	5	5	5	5
15,985	16,008	16,493	17,279	17,292	20,134	20,720	21,148	21,795	22,423	22,880	1	2	2	2	1	1	1	1	1	1	1	1
11,363	11,822	11,954	12,380	12,579	12,801	13,312	13,547	14,122	14,710	15,271	9	10	10	10	10	10	10	10	11	11	10	10
13,055	13,354	13,637	14,022	14,518	14,942	15,545	15,911	16,495	17,150	17,511												
12 570	12 822	13 056	13 461	13 844	14 511	15 050	15 429	16 078	16 529	17 165												
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10,493	10,588	,	, -	,	12,055	12,003	12,175	,	12,401	12,717												
(68)	120	(453)	(915)	(759)	(1.128)	(1.066)	(1.207)	(1.484)	(1.928)	(1.536)												
					. , ,					-												
		, ,	, ,		, ,	. ,	. ,			(7.251)												
(4,588)	(3,614)	(4,023)	(4,733)	(4,207)	(6 /51)	(h /3h)	(6 9/5)															
	11,577 15,985 11,363 13,055 12,570 11,792 17,090 10,493 (68) 710	11,577 12,449 15,985 16,008 11,363 11,822 13,055 13,354 12,570 12,822 11,792 12,613 17,090 16,556 10,493 10,588 (68) 120 710 329	11,577 12,449 13,226 15,985 16,008 16,493 11,363 11,822 11,954 13,055 13,354 13,637 12,570 12,822 13,056 11,792 12,613 12,816 17,090 16,556 16,626 10,493 10,588 11,051 (68) 120 (453) 710 329 (213)	11,577 12,449 13,226 13,864 15,985 16,008 16,493 17,279 11,363 11,822 11,954 12,380 13,055 13,354 13,637 14,022 12,570 12,822 13,056 13,461 11,792 12,613 12,816 12,992 17,090 16,556 16,626 17,279 10,493 10,588 11,051 11,281 (68) 120 (453) (915) 710 329 (213) (446)	11,577 12,449 13,226 13,864 14,517 15,985 16,008 16,493 17,279 17,292 11,363 11,822 11,954 12,380 12,579 13,055 13,354 13,637 14,022 14,518 12,570 12,822 13,056 13,461 13,844 11,792 12,613 12,816 12,992 13,499 17,090 16,556 16,626 17,279 17,292 10,493 10,588 11,051 11,281 11,807 (68) 120 (453) (915) (759) 710 329 (213) (446) (414)	11,577 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11,954 12,380 12,579 12,801 13,312 13,547 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 17,090 16,556 16,626 17,279 17,292 20,134 20,720 21,148 10,493 10,588 11,051 11,281 11,807 12,055 12,003 12,175 (68) 120 (453) (915) (759) (1,128) (1,066) (1,207) 710 329 (213) (446) (414) (661)	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 13,055 13,354 14,022 14,518 14,942 15,545 15,911 16,078 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 17,090 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,397 10,493 10,588 11,051 11,281 11,807 12,055 12,003 12,175 12,327 (68) 120 (453) (915) (759) (1,128) (1,066) (1,20	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 17,090 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,795 22,423 10,493 10,588 11,051 11,281 11,807 12,055 12,003 12,175 12,327	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,771 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 17,151 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 17,155 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 15,629 17,090 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 10,493 10,588	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 17,511 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 17,165 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 15,629 17,090 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 <	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 17,511 7,511 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 17,165 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 15,629 17,176 17,090 16,556 16,626 17,279 17,292 20,134 20,720	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 10 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 17,511 10 10 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 17,165 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 15,629 17,090 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 10 10 13,055 13,354 13,637 14,022 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17,511 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 17,165 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 15,629 17,109 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 10,493 10,588 11,051 11,281 11,807 12,055 12,003 12,175 12,327 12,401 12,717 12,717</td> <td>11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 1 1 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10<td>11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 5 5 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 2 1 1 1 1 1 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 10 10 10 10 10 10 10 10 10 10 10 10</td><td>11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 5 5 5 15 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td><td>11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5</td><td>11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5</td></td>	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 10 10 10 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 17,511 10	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 15,5985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 2 1 1 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 10 10 10 10 10 10 13,055 13,354 13,637 14,022 14,518 14,942 15,545 15,911 16,495 17,150 17,511 12,570 12,822 13,056 13,461 13,844 14,511 15,050 15,429 16,078 16,529 17,165 11,792 12,613 12,816 12,992 13,499 14,044 14,291 14,855 15,469 15,785 15,629 17,109 16,556 16,626 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 10,493 10,588 11,051 11,281 11,807 12,055 12,003 12,175 12,327 12,401 12,717 12,717	11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 1 1 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 <td>11,577 12,449 13,226 13,864 14,517 14,940 15,222 15,520 16,673 17,107 17,865 10 9 8 4 5 5 5 5 5 15,985 16,008 16,493 17,279 17,292 20,134 20,720 21,148 21,795 22,423 22,880 1 2 2 2 2 1 1 1 1 1 1 11,363 11,822 11,954 12,380 12,579 12,801 13,312 13,547 14,122 14,710 15,271 9 10 10 10 10 10 10 10 10 10 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Data provided by Dean Carman

APS Budget Presentation of 3/31/2021

- Note FY 2019, Line F a positive surplus in OOD of \$1,273,904
- Note FY 2020, Line F a positive surplus of \$3,180,356
- Note FY 2019 and 2020, line E (\$912,592) and (\$822,547) for combined overruns in operations and maintenance (O&M) of (\$1,735,139) over the two years. These overruns are surprising.
- Note FY 2020 Line I, \$1,368,310 APS paid OOD tuition in advance to enable APS to avoid returning that surplus money to the Override Stabilization Fund
- In FY 2019 O&M was over budget by 15.6% and in FY 2020 by 13.7% and the cumulative overrun was financed by SPED rather than being controlled by APS management

Expense Category	FY19 Budget	FY19 Actual	FY19 Variance	FY20 Budget	FY20 Actual	FY20 Variance
A - Instructional Services	35,790,021	36,049,574	(259,553)	39,545,180	39,866,520	(321,340)
B - Special Education & Pupil Services	13,117,339	12,515,961	601,378	14,111,816	13,714,715	397,101
C - Instructional Support	1,753,069	1,933,135	(180,066)	1,828,195	2,116,534	(288,339)
D - Management Services	2,858,631	2,926,998	(68,367)	3,011,234	2,775,206	236,028
E - Operations/Maintenance	5,858,153	6,770,745	(912,592)	6,004,734	6,827,281	(822,547)
F - Student OOD Tuition & Transportation	6,875,809	5,601,905	1,273,904	6,925,980	3,745,624	3,180,356
H - Special Education Reserve		246,444	(246,444)		418,062	(418,062)
I - Prepaid Student OOD Tuition					1,368,310	(1,368,310)
Гotal	66,253,022	66,044,762	208,260	71,427,139	70,832,251	594,888

The combined OOD surpluses in FY 19 and FY 20 total \$4,454,260. This supports the premise that SPED growth is really 3.84% and not 7% as claimed by APS. These excess funds should have been returned to the Override Stabilization Fund

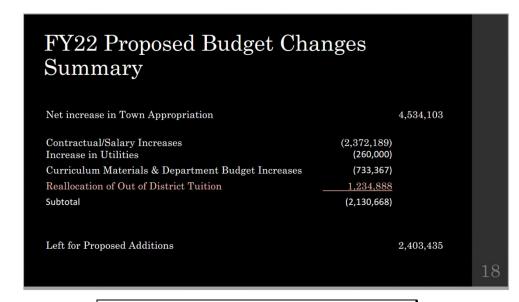
How FY 20 SPED Funds Were Used

- There was a \$1.197
 million overrun in
 "General Education"
 offset by SPED surplus of
 \$3.577 million.
- \$418,000 was put into a SPED reserve
- \$1.368 million was shifted into FY 21 to avoid returning to Free Cash and the Override Stabilization Fund

FY20 Bud	dget vs. Actual				Applic	ation of Fu	nds	
				Geneneral			FY 21	
	FY20		FY20	Education	SPED	Sped	Advance	l l
Expense Category	Budget	FY20 Actual	Variance	Vs Budget	Surplus	Reserve	Payment	Total
A - Instructional Services	39,545,180	39,866,520	(321,340)	(321,340)				
B - Special Education & Pupil Services	14,111,816	13,714,715	397,101		397,101			
C - Instructional Support	1,828,195	2,116,534	(288,339)	(288,339)				
D - Management Services	3,011,234	2,775,206	236,028	236,028				
E - Operations/Maintenance	6,004,734	6,827,281	(822,547)	(822,547)				
F - Student OOD Tuition & Transportation	6,925,980	3,745,624	3,180,356		3,180,356			
H - Special Education Reserve	-	418,062	(418,062)			(418,062)		
I - Prepaid Student OOD Tuition	-	1,368,310	(1,368,310)				(1,368,310)	
Total	71,427,139	70,832,251	594,888	(1,196,198)	3,577,457	(418,062)	(1,368,310)	594,887

APS Proposes to Divert SPED Funds in FY 22

- APS again proposes to divert overestimated SPED funds
- In FY 22 proposal, APS proposes to add 39.6 FTE at a total cost of \$4.5 million.
- In FY 21 APS added 66.6 FTE above the budget. Even if the average FTE cost is 10% less, that is a P/R variance of \$6.8 million.
- How was this funded? COVID Funds and SPED money?



FY 22 Added Personnel Cost	4,534,103
FTE Count added	39.6
Average FY 22 Cost Per FTE	114,498
FY 21 Budget FTE	958.1
FY 21 Actual FTE	1,024.7
FY 21 Variance FTE	(66.6)
Assume % lower cost/FTE	10%
Est. FY 21 Payroll Variance	(6,859,892)

COVID Expense and Reimbursement

- It is not clear if all COVID-related expenses are covered
- There may be more grants or funding than is listed here
- This information is preliminary
- A more completed reconciliation has been requested

Preliminary Estimates Fr	om Comptro	ller					
							General
							Fund in
						Town	School
	Estimate	Received	Spent	Potential	DESE	Cares Act	Budget
Esser	154,245	116,113	122,141	122,141	154,245		
CvRF	1,368,225	687,703	1,476,573	1,476,573	1,368,225		
Covid Prevention	96,812	96,812		96,812	96,812		
Cares 1 (from Town)	745,993	745,993	745,993	745,993		745,993	
Cares 2 (from Town)	480,571			480,571		480,571	
Total	2,845,846	1,646,621	2,344,707	2,922,090	1,619,282	1,226,564	
							General
							Fund in
Mike Mason 3/31	FY 20		FY 21			Town	School
Presentation	Actual	FY 21 Actual	Encumbrances	Total	DESE	Cares Act	Budget
General Fund	89,851	709,111	230,512	939,623			939,623
DESE COVID-19 Grants		1,623,675	240,669	1,864,343	1,864,343		
Municipal CARES Funds	573,746	772,398		1,346,144		1,346,144	
Total Expenditures	663,597	3,105,184	471,180	4,150,111	1,864,343	1,346,144	939,623
			,	Variance	(245,061)	(119,580)	(939,623)

Looking at APS Appropriation History

- The data at right are from the historic LRP data file on SharePoint
- The % growth in various subcategories are calculated
- The increase in Gen Ed base due to the cumulative 3.5% compounding of the student population growth amount is shown for each year. The FY2022 population growth number should be zero because it is in a FinCom reserve fund. This analysis could be used to correct the base budget if the student population continues to drop.
- The cumulative effect of the 2019 O/R referendum is also shown
- At the bottom is the Gen Education budget less the population growth factor and less the 2019 O/R contributions
- The compound five-year growth rate of the entire budget is 7.02%. The growth rate of the adjusted Gen Ed budget is 5.03%

1 FY 2022 000 324 52,664,770 695 56,264,964 970,000 744,756 531 80,644,490 4.9% 7.0% 7.0% 3.5% 6.3% 6.3% 6.7% 075 1,126,158 556 651,591
324 52,664,770 695 26,264,964 970,000 744,756 80,644,490 7.0% 7.0% 3.5% 6.3% 6.8% 6.7% 12%
695 26,264,964 970,000 744,756 80,644,490 3.2% 4,9% 7.0% 7.0% 6.8% 6.3% 6.8% 6.7%
970,000 744,756 531 80,644,490 3.2% 4.9% 7.0% 7.0% 3.5% 6.3% 6.8% 6.7% 12%
512 744,756 531 80,644,490 3.2% 4.9% 7.0% 7.0% 3.5% 6.3% 5.8% 6.7% 12% 075 1,126,158
531 80,644,490 3.2% 4.9% 7.0% 7.0% 7.0% 3.5% 6.3% 6.7% 12% 075 1,126,158
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Following the Planning Protocols

SPED Growth 7%

FY 2015	FY2016						
RECAP	Recap	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
General Ed Theoretical	33,656,459	34,834,436	36,053,641	37,315,518	38,621,561	39,973,316	41,372,382
SPED	17,501,455	18,726,557	20,037,415	21,440,035	22,940,837	24,546,696	26,264,964
Kindergarten Fee Offset	970,000	970,000	970,000				
Growth Factor	1,446,200	2,470,341	3,690,331	4,651,472	6,319,134	7,240,815	8,239,000
2019 O/R					600,000	761,000	1,757,635
Theoretical Net School Budget	53,574,114	57,001,333	60,751,387	63,407,025	68,481,532	72,521,827	77,633,981
Annual Difference from Actual Net School Budget	0	171,110	177,098	2,845,997	2,945,607	3,048,704	3,010,509
Cumulative Difference	0	171,110	348,208	3,194,205	6,139,812	9,188,516	12,199,025

- The Top line uses FY2016 Gen Ed as a base year and calculates the "theoretical" Gen Ed budget at a 3.5% growth rate
- The SPED, Kindergarten offset, Growth factor and O/R impact are those used in the five-year planning process
- These added together are the "Theoretical Net School Budget"
- The lines at the bottom show the difference from the actual annual appropriations and the budget if calculated according to the protocols
- It appears that beginning in FY 2019, the APS has been receiving about \$3 million per year above the LRP model protocols. Through FY 2021 this amount is \$9,188,516

The Impact of Overstated SPED Growth

SPED Growth 4%

	FY 2015	FY2016						
	RECAP	Recap	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
General Ed Theoretical		33,656,459	34,834,436	36,053,641	37,315,518	38,621,561	39,973,316	41,372,382
SPED		17,010,760	17,691,190	18,398,838	19,134,791	19,900,183	20,696,190	21,524,038
Kindergarten Fee Offset		970,000	970,000	970,000				
Growth Factor		1,446,200	2,470,341	3,690,331	4,651,472	6,319,134	7,240,815	8,239,000
2019 O/R						600,000	761,000	1,757,635
Theoretical Net School Budget		53,083,419	55,965,966	59,112,809	61,101,782	65,440,878	68,671,321	72,893,055
Annual Difference from Actual Net School Budget		490,695	1,206,476	1,815,676	5,151,240	5,986,261	6,899,210	7,751,435
Cumulative Difference		490,695	1,697,171	3,512,847	8,664,088	14,650,349	21,549,558	29,300,993

- The above chart is the same as the prior except that budgeted SPED growth is 4%, close to what APS has reported to DESE
- The cumulative difference versus the Actual Net Educational Budget is \$21,549,558 through FY 2021, is \$12.3 million higher than
 the previous slide.
- If the Arlington was actually following the LRP protocols and if APS was budgeting SPED growth at the actual growth rate they report to DESE, the Override Stabilization Fund would be **between \$12 million and \$21 million higher and the Town might not be facing a fiscal crisis in 2023.**

A Way Forward

Some Ideas for Next Steps

- The first step is for Finance Committee members and Town and School management to vet this analysis
- Assuming the analysis is reasonable, the Finance Committee could undertake various alternatives singly or in combination:
 - Do nothing and accept the APS budget as proposed
 - 2. Request APS to return to free cash and the override stabilization fund current OOD/SPED surpluses and COVID expenses that are covered by state or federal funds
 - 3. Reduce forward SPED growth budgeting to 4.5% from 7%
 - 4. Back out unjustified student population growth numbers from the baseline Gen Ed cost
 - 5. There may be other possibilities...
- FinCom has requested additional information from APS
- Dean Carman and his working group can work with APS to
 - 1. Verify these numbers, and
 - 2. Collect additional information and bring it to the Finance Committee

A Possible Approach

		FY 2022
General Education Costs	3.5%	52,664,770
Special Education Costs	4.5%	25,651,296
2019 Override Factor		970,000
Growth Factor is in Reserve Fund		
Net School Budget		79,286,067